Kelly Thomson, York University, gives us the lowdown on the Teaching Committee's activities, in particular how we can make OMT central to business school curriculum.

How can OMT re-establish its position in the core curriculum of business programs? Later this Spring the OMT Teaching Committee will be inviting all members of OMT to help answer this question. Why is teaching OMT so important? We would love feedback from OMT members; however, anecdotal evidence suggests that if OMT is not part of the core curriculum for business schools, there are likely to be fewer positions for OMT academics, fewer doctoral students will study OMT and therefore, the distinctive OMT sensibility will be lost from business schools.

How can you help? In the late spring we will be conducting an on-line survey of OMT members to ask: Is OMT part of the core curriculum in your business school? How are OMT topics incorporated into the curriculum taught to business students? The results of this survey will be shared with OMT members, initially through the OMT Teaching Professional Development Workshop at the up-coming Philadelphia meeting. The survey will be circulated through the OMT list serv so please keep your eyes open for it and thanks in advance for your participation.

Re-establishing OMT as a teachable subject is a top priority of the OMT executive and therefore, the PDW will feature two eminent OMT scholars (as well as coffee and snacks!): Jer ry Davis
and
Philip Anderson
Professors Davis and Anderson will describe how they have incorporated OMT topics into the core curriculum in innovative ways. Professor Davis will describe his experience teaching Social Networks and Professor Anderson will talk about how he has developed an innovative Entrepreneurship curriculum using OMT as the foundation. The session will be held Saturday August 4th, in the afternoon. We hope to see you there.